



District Report Card: 2017


State: Punjab	District: Nawanshahr
Class: 3	Subject: EVS
Schools: 61	Students: 822


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	430		52.31		392		47.69	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	665		80.90		157		19.10	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	472	57.42	1	0.12	116	14.11	233	28.35

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	5	0	3	4	3

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	800		97.32	22		2.68

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
60.74	61.36	60.05	61.99	55.41	61.58	30.30	60.89	80.00	55.57	62.92

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	55.96
E303	Identifies relationships with and among family members	63.71
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	64.01
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	67.58
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	54.56
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	60.28
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	64.84
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	49.64
E313	Observes rules in games (local, indoor, outdoor)	31.47
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	75.79

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
124	15.09	122	14.84	290	35.28	286	34.79

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (31.47)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (49.64)

3 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (54.56)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (55.96)

5 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (60.28)